

## **Geographical Perspectives on Resources and Development Instructions for Continuous Assessment Weeks 37 - 39**

There are two short assessments: one in week 38 and the second in week 39. The first is to be completed, and handed-in, after the Geography 3 lecture on 19 September. The first assessment requires you to write ONE sentence for each of the double periods on 17, 18 and 19 September (so three sentences). The second is to be completed, and handed-in, after the Geography 6 lecture on 26 September. The sentence can be about any aspect of the lecture that interested you and it must follow VS Naipaul's famous '*Rules for Beginners*' that is quoted in full below.

You will be given the forms in class on which to complete the assessment. Feedback will be given to you and the forms made available in the next lecture period. Each sentence will be graded A (5 marks), B (4), C (3), D (2), E (1) or F (0). In order to pass both of the two assignments you must be completed in full and gain a total mark of six or more. Re-examination (writing two, six sentence paragraphs) will take place before the end of October.

### **VS Naipaul's Rules for Beginners**

***Do not write long sentences.*** A sentence should not have more than 10 or 12 words.

***Each sentence should make a clear statement.*** It should add to the statement that went before. A good paragraph is a series of clear, linked statements.

***Do not use big words.*** If your computer tells you that your average word is more than five letters long, there is something wrong. The use of small words compels you to think about what you are writing. Even difficult ideas can be broken down into small words.

***Never use words whose meanings you are not sure of.*** If you break this rule you should look for other work.

***The beginner should avoid using adjectives, except those of colour, size and number.*** Use as few adverbs as possible.

***Avoid the abstract.*** Always go for the concrete.

***Every day, for six months at least, practice writing in this way.*** Small words; clear, concrete sentences. It may be awkward, but it's training you in the use of language. It may even be getting rid of the bad language habits you picked up at the university. You may go beyond these rules after you have thoroughly understood and mastered them.

**Source:** Kumar, A. 2014: *10 Rules of Writing*. [Online] <http://indianquarterly.com/10-rules-of-writing/> [24/8/2017].

IPPE18 - GEO100

**NAME (In Full):** .....

**ID NUMBER:** .....

**SIGNED:** .....

**DATE:** .....

DATE	YOUR SENTENCES WEEK 38	GRADE
17/9/2018	<b>THE ....</b>	
18/9/2018	<b>IT IS ....</b>	
19/9/2018	<b>I ....</b>	

IPPE18 - GEO100

**NAME (In Full):** .....

**ID NUMBER:** .....

**SIGNED:** .....

**DATE:** .....

DATE	YOUR SENTENCES WEEK 39	GRADE
24/9/2018		
25/9/2018		
26/9/2018		